Instructor:
Dr. Carisa R. Showden
324 Curry Building
Phone: 336-256-0517
Email: carisa_showden@uncg.edu

Course Overview:
This course examines women’s political socialization, the relationship between daily life and political decision-making, cultural politics and grassroots organizing, and women’s patterns of participation in mainstream electoral politics and representative institutions. The course considers how women resemble and differ from men and from each other as political actors and the reasons for these similarities and differences. While primarily focused on women and politics in the United States, this course will also examine women’s political activity in a comparative perspective in the first three units of the course.

Course Web Address: Access to the course is through Blackboard. Click on the link on our Blackboard course page to be redirected to the course website, which is hosted by Wordpress. Your grades will be posted in the Blackboard grade book.

(Note: technical questions/problems should be directed to 6-Tech or Chris Dunst [our course webmaster] at Division for Continual Learning: cbdunst.uncg@gmail.com. Substantive questions about course content should be directed to the professor.)

Goals of the Course (Student Learning Objectives):
By the end of the semester, students should be able to
1. Explain how, why, and when “woman” is and is not a politically significant identity;
2. Explain how and why identity politics is different from interest group politics;
3. Explain what “women’s issues” are;
4. Explain some of the processes of political socialization and how intersectionality affects these processes;
5. Explain the effects of political socialization on the framing of public policy debates, policy needs, and policy outcomes;
6. Define and distinguish between traditional, grassroots, and cultural politics;
7. Explain when, how, and why women and men campaign and govern differently.

Required Texts:


5. Additional readings: marked “CP” and available by clicking on the “course pack readings” tab in the “home” menu on the course website.

**Course Assignments/Requirements:**
(NB: due dates for all quizzes, exams, and activities are listed below in the topic/unit in which the assignment is due as well as in the course calendar.)

- **Discussion Forum posts** (“Participation”): 21%
- **Unit One Exam**: 15%
- **Unit Two Policy Briefs**: 10% each, 20% total
- **Unit Three Research Paper**: 22%
- **Final Project and Paper**: 22%
- **Checkpoint Quizzes**: not graded. (Use these to make sure you are understanding the reading assignments before moving on to the next topic.)

**Course Policies and Guidelines:**

**Academic Integrity:** All students enrolled in PSC 335/WGS 450 agree to abide by the UNCG Academic Integrity Policy. The full text of the policy can be found here: [http://sa.uncg.edu/handbook/academic-integrity-policy/](http://sa.uncg.edu/handbook/academic-integrity-policy/). All work that you submit must be your own. You must not cheat on your exams or plagiarize any work in your papers, essays, or exams. (The definitions of “cheating” and “plagiarism” are included in Part III of the Academic Integrity Policy [“Violations”].)

**Contacting the Professor:** Email is the best way to reach me. Please note that I receive many emails each day. Thus, though I strive to answer your questions as quickly as I can on the day you write, I may not be able to answer your emails immediately. I also do not check email on Sundays, so if you email me on a Saturday night or anytime on a Sunday, you will not get a response from me until Monday. Please include your name in your email.

If you prefer to call rather than email, note that I only pick up my office voicemail when I’m on campus. I will return your call as soon as I can, but 48-72 hours may pass before I call you back.

**Keeping Up With Deadlines:** remember that due dates are when discussion posts and papers are to be finished, so you will need to begin posting to discussion forums prior to the due
date in order to “discuss” the material (have an exchange of ideas) with your classmates by the closing date/time. I have tried to make your due dates fall during the week only, but occasionally I had to deviate from this schedule. Since this is an on-line course, you have some leeway in terms of when you complete the assigned material. If you do not do school work on weekends, please note the due dates and plan to complete your weekly assignments during your work week. There are no penalties for submitting your work early.

**Finding Your Grades:** most of the course will run through our WordPress website, and you will need to log in to Blackboard and follow the link from there to our course. One thing that will not be on the WordPress site is the grade book. We will use the grade book on Blackboard, so if you want to see your weighted running average at any point during the term, you should look at the grade book on Blackboard.

**Finding “Course Pack (CP)” Readings:** Course pack readings are located on the WordPress site; you can find a link on the homepage and in the “home” menu. You will find a copy of the syllabus on both the WordPress site and the course Blackboard page.

### Schedule of Topics and Readings:

**(NB: Readings are required unless listed under the “recommended” heading. For those readings marked as “recommended,” that is precisely what they are: recommended to you if you want further information on a topic. I may refer to these readings in my “lecture” comments, and you are welcome to use them in your papers and exams if you wish, but you will not be penalized if you do not include these recommended materials.)**

<table>
<thead>
<tr>
<th>Week One: August 19th – 23rd</th>
<th><strong>Unit One: Gender, Culture and Power</strong></th>
</tr>
</thead>
</table>
|                            | 3. “Third Wave Feminism and Individualism: Promoting Equality or Reinforcing the Status Quo”? (Kathellen P. Iannello, 2011) **CP**
<table>
<thead>
<tr>
<th>Week 2:</th>
<th>Recommended Reading:</th>
</tr>
</thead>
</table>
2. Hawkesworth, Chapter 1 |

**DISCUSSION FORUM POSTS DUE BY MIDNIGHT, FRIDAY AUGUST 23RD**

<table>
<thead>
<tr>
<th>Week 2:</th>
<th>Unit 1, Topic 2: Identity, Politics, and Intersectionality</th>
</tr>
</thead>
</table>
2. Henderson & Jeydel, chapter 7  
3. Hawkesworth, Chapter 4 |

**DISCUSSION FORUM POSTS DUE BY MIDNIGHT, FRIDAY AUGUST 30TH**

**UNIT ONE EXAM DUE NOT LATER THAN MIDNIGHT ON TUESDAY, SEPTEMBER 3RD.**

---

**Unit Two: Women and Public Policy—The Politics of How Women Live**

<table>
<thead>
<tr>
<th>Week 3:</th>
<th>Unit 2, Topic 1: Women and Public Policy:</th>
</tr>
</thead>
</table>
| Sept. 2nd - 6th | 1. Conway, Chapter 1  
2. Hawkesworth, Chapter 7 |
<table>
<thead>
<tr>
<th>From Women’s Issues to Gender Mainstreaming</th>
<th>*Hawksworth, Chapter 8</th>
</tr>
</thead>
</table>
  2. Henderson and Jeydel, Chapter 10  
  
  **Recommended Reading:**  
  ➔ ➔ Practice Policy Brief due for this issue. Not Graded, but essential for understanding how to do well on the graded briefs. Complete before moving on to Unit 2, Topic 3. |
| Week 4: Sept. 9th – 13th |  |
  2. Henderson and Jeydel, chapters 4 and 8  
  
  **Recommended Reading:**  
  2. Conway, Chapter 7  
  ➔ ➔ Policy Brief (Summary & Analysis) due not later than midnight on Friday, Sept. 13th |
| Week 5: Sept. 16th – 20th |  |
| Unit 2, Topic 4: The Politics of Health Care and Reproductive Rights Policy | 1. Conway, Chapters 3 and 4  
2. Henderson, Chapter 9  

**Recommended Reading:**  
*Henderson and Jeydel, chapter 6*

⇒ DISCUSSION FORUM POSTS DUE BY MIDNIGHT, FRIDAY SEPT. 20TH |

<table>
<thead>
<tr>
<th>Week 6: Sept. 23rd – 27th</th>
</tr>
</thead>
</table>
| Unit 2, Topic 5: Public Policies Regarding Physical Autonomy and Sexual Violence | 1. Henderson and Jeydel, chapters 11 and 12  
2. Conway, chapter 9, **pp. 210-217 only**  

**Recommended Reading:**  
1. Review Hawkesworth, Ch. 7, pp. 228-234  

⇒ Policy Brief (Summary & Analysis) due not later than midnight on Friday, Sept. 27th |

| Unit 3: Outside the Electoral Arena: Cultural Politics and Grassroots Organizing |

<table>
<thead>
<tr>
<th>Week 7: Sept. 30th – Oct. 4th</th>
</tr>
</thead>
</table>
3. “Education, Cultural Rights, and Citizenship.” (R. Benmayor and |
4. “No Cultural Icon: Marisela Norte.” (M. Habell-Pallán, 1997) **CP** |

→ **DISCUSSION FORUM POSTS DUE BY MIDNIGHT FRIDAY, OCT. 4TH**

| Week 9: Oct. 14th – 19th | Scheduling Note: *Generally, all of your discussion assignments are due on a Friday. This week is an exception. You have two discussion assignments. (The second assignment is fairly short.) The first discussion is due on Thursday, and, to give you more time, the second is due on Saturday. If you do not do school work on weekends, you should plan to finish the video and second discussion by Friday.* |


*Recommended Reading:* Jodi Sandfort, “Casa de Esperanza” (section B) **CP**

→ **DISCUSSION FORUM POSTS DUE BY MIDNIGHT THURSDAY, OCT. 17TH**

| Week 9: Oct. 14th – 19th | Unit 3, Topic 4: The Intersection of Cultural Politics, Consciousness Raising, and Grassroots Organizing | Watch: V-Day: Until the Violence Stops (documentary included in course website)

→ **DISCUSSION FORUM POSTS DUE BY MIDNIGHT SATURDAY, OCT. 19TH**

2. Henderson and Jeydel, Ch. 2
3. *Guns and Mothers* (documentary included in course website)

*Recommended Reading:* *Hawkesworth, Ch. 5, pp. 151-165

→ **DISCUSSION FORUM POSTS DUE BY MIDNIGHT FRIDAY, OCT. 11TH**
| Week 10: |  |
| Oct. 21<sup>st</sup> – 25<sup>th</sup> |  |
| Unit 4, Topic 1: | The Gender Gap in Public Opinion and Participation: Is There a Women’s Perspective? | 1. Carroll and Fox, Ch. 3  
2. Carroll and Fox, Ch. 4  
3. Henderson and Jeydel, Ch 1, pp. 5-12 only | → DISCUSSION FORUM POSTS DUE BY MIDNIGHT FRIDAY, OCT. 25<sup>TH</sup> |

| Week 11: |  |
| Oct. 28<sup>th</sup> – Nov. 1<sup>st</sup> |  |
2. Henderson and Jeydel, Ch. 1, pp. 12-36  
3. “The Representation of Women” (Anne Phillips) CP  
4. “Women as Officeholders: Linking Descriptive and Substantive Representation” (Beth Reingold, 2008) CP | → DISCUSSION FORUM POSTS DUE BY MIDNIGHT FRIDAY, NOV. 1<sup>ST</sup> |

| Week 12: |  |
| Nov. 4<sup>th</sup> – 8<sup>th</sup> |  |
| Unit 4, Topic 3: | 1. Carroll and Fox, Ch. 5 |  |

→ → Research paper on cultural politics or grassroots organizing due on Monday, Nov. 4<sup>th</sup> (emailed to the professor by midnight)

**Unit Four: Inside the Electoral Arena**

**REMINDER: Research Papers due by Monday, Nov. 4<sup>th</sup>**
<table>
<thead>
<tr>
<th>Topic</th>
<th>Reference</th>
</tr>
</thead>
</table>
| Women and Political Participation: Engaging Minority Women | 2. Carroll and Fox, Ch. 6  
3. Watch: *Engage Her: Getting Minority Women to Lead and Vote* (documentary included in course website) |

### Unit 4, Topic 4: Women and Political Participation: Political Ambition

2. “Religion, Race, and Gender Differences in Political Ambition” (R. G. Moore) CP  

**DISCUSSION FORUM POSTS DUE BY MIDNIGHT FRIDAY, NOV. 8th**

<table>
<thead>
<tr>
<th>Week 13: Nov. 11th – 15th</th>
<th></th>
</tr>
</thead>
</table>
| Unit 4, Topic 5: Women as Candidates and Office Holders: The Role of Family and Image | 1. Carroll and Fox, Ch. 1  
2. Carroll and Fox, Ch. 2  

*Recommended Reading:*  
*Carroll and Fox, Introduction*  

**DISCUSSION FORUM POSTS DUE BY MIDNIGHT FRIDAY, NOV. 15th**  
*Note Well: This post is your first draft of your final project, your most viable female candidate for higher elected office.*

<table>
<thead>
<tr>
<th>Week 14: Nov. 18th – 22nd</th>
<th></th>
</tr>
</thead>
</table>
| Unit 4, Topic 6 | 1. Carroll and Fox, Ch. 7  
2. Carroll and Fox, Ch. 8 |
| Women as Candidates and Office Holders: Money, Party Politics, and the Media | 3. Carroll and Fox, Ch. 9  
4. Hawkesworth, Ch. 9, pp. 295-299; 303-306 |
|---|---|
| **Recommended Reading:** | 1. Carroll and Fox, Ch. 10  
2. Hawkesworth, Ch. 9, remaining sections not listed as “required” |

**DISCUSSION FORUM POSTS DUE BY MIDNIGHT FRIDAY, NOV. 22**

*Note Well:* This is a week-long discussion providing feedback on your final projects to your group members. You will need to be active and make multiple posts this week.

<table>
<thead>
<tr>
<th><strong>Week 15:</strong> Nov. 25th – 27th</th>
<th></th>
</tr>
</thead>
</table>
| Unit 4, Topic 7: Women and Politics: Looking Toward the Future | 1. Conway, Ch. 10  
2. Hawkesworth, Ch. 10 |

**DISCUSSION FORUM POSTS DUE BY MIDNIGHT WEDNESDAY, NOV. 27**

<table>
<thead>
<tr>
<th><strong>Week 16:</strong> Dec. 2nd – 3rd</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 4, Topic 8: The Most Viable Women Candidates</td>
<td>Workshopping final projects (no additional reading)</td>
</tr>
</tbody>
</table>

**This workshop will take place on the discussion forum.**

Post your revised candidate not later than Noon on Monday, Dec. 2nd. Provide feedback to classmates early this week.

**FINAL PAPER: Due by Noon Tuesday, Dec. 10**