The end of the Cold War and the terrorist attacks of September 11, 2001 have generated major changes in perspectives and policy on international security. The purpose of this course is to a) examine the nature of international security, b) trace the changes in the security environment that have occurred since the end of the Cold War, and c) investigate the emergence of new security challenges and perspectives. After completing the course, students will be able to:

- identify international security changes
- describe the complexities of international and regional security environments
- explain the range of new security challenges facing the international community
- analyze the various perspectives on meeting these challenges
- critically evaluate policies designed to address international and regional security threats

This course examines traditional security threats such as war and conflict, as well as more recent security challenges including weapons proliferation, terrorism, transnational criminal activity, and a range of human security concerns. It is designed for students who have a basic understanding of international politics and want to examine topics in international security in greater depth.


There will also be some additional readings posted online.

Students are also required to keep up with developments in international security by reading *The Economist* or *The New York Times* on a regular basis.

**Teaching Method and Evaluation:** The class will be a combination of lecture and discussion. Students are expected to have read the assigned material and to be prepared to discuss it in class. There will be an exam and a take home final essay. Students are also required to submit 12-15 page research paper on a topic of their choice in international security. Your paper and your contribution to the regional security project (see below) may not be on the same topic. The topics must be cleared with me before starting the research. This should take place no later than 8/31/2015. A 1-2 page paper introduction/proposal with preliminary bibliography is due 9/9/2015. The paper will be due 11/2/2015. Late assignments will be penalized two points per day and no assignments will be accepted after the last regular day of class.

**Electronic submissions of assignments will not be accepted.** Students will also participate in a group project that involves the preparation and presentation of a regional security briefing paper. Guidelines for this assignment will be distributed in a separate online posting.
The final grade will be determined in the following manner: proposal- 10%, mid-term-20%, paper-30%, security briefing-15%, final exam-25%.

Please Note: I expect you to arrive on time and stay for the duration of class. You should only leave class for emergencies. Wandering in and out of class is distracting. Class participation is encouraged and may help your final grade. Discussion should always be guided by respect for different points of view. Class attendance is essential if you expect to do well in the class.

Policy on electronic devices: The use of all electronic devices is strictly prohibited in class. This includes laptop computers. All phones must be turned off and put away before class. Any use of these electronic devices in class will cost you five points off your final grade for the first infraction, ten for the second.

Assignments:

Dates are approximate.

8/26-8/31- Conventional War and Military Threats. Caldwell & Williams, chap. 2
9/30- Exam
10/14-10/16- Terrorism. Caldwell & Williams, chap. 5, pg. 81-86; Hoffman, chap. 1-2.
10/19- Internationalization of Terrorism. Hoffman, chap. 3.
10/26-10/30- Media and Terrorism. Hoffman, chap. 6-7.
11/2-11/4- The Future of Terrorism. Hoffman, chap. 9; Caldwell & Williams, pg. 93-100. Article on Al Qaeda- online
    Disease-Caldwell & Williams, chap. 7.
    Crime- Caldwell & Williams, chap. 8.
    Cyber Threats- Caldwell & Williams, chap. 9.